

## SUM ARAB 104: Summer Arabic IV Syllabus

**Credit Hours:** 6 credit hours

**Contact Hours:** 95

**Course Duration:** 1 Summer Term (4 weeks)

**All Onsite Locations and Virtual Programs**

*Important note: this is a real syllabus for this course, presented primarily in English for administrative purposes and with the course schedule showing coverage during an average summer term. Student placement in an Arabic level is determined by a written assessment prior to arrival, an OPI-style assessment during onsite Orientation, and consideration of prior study. The syllabus learners receive onsite consists of a summer term-specific course schedule presented in Arabic with a detailed, daily listing of in-class activities and homework assignments.*

### Course Description

This course follows Arabic 103, and introduces learners to more advanced and challenging grammatical and cultural concepts necessary for building a strong Arabic language foundation. That holistic foundation is the primary outcome of this course. Through the use of increasingly complex grammatical structures and concepts, learners activate new vocabulary by means of task-based, student-centered activities. Material for this course comes from Al-Kitaab, Part One, Third Edition, Chapters 11-13, and Al-Kitaab, Part Two, Third Edition, Chapter 1 as well as local materials and materials developed by instructors.

### Learning Outcomes

By the end of this course, students will be able to and/or have mastered and developed the following:

#### Knowledge

- Vocabulary beyond that used by a novice learner
- A solid foundation in Arabic grammar and syntax
- Understanding and navigation of lengthier descriptive and narrative spoken discourse
- How to express opinions and show preferences
- Follow and understand short written and spoken texts from broadcast news
- Read mid-size texts, using skimming techniques appropriate for their level
- Understanding of more and increasingly diverse aspects of Arab culture(s)

### Skills

- Basic ability to express the past and future, negation, conditionality, and comparisons
- Basic ability to comprehend new words and phrases from context
- Communicating by forming increasingly longer and grammatically correct answers
- Talking about themselves, people and places around them
- Ability to read short paragraphs, memos, emails, timetables, maps, and signs
- Ability to write paragraphs about personal and familiar topics
- Following and understanding level-appropriate written and spoken texts from various forms of Arabic media
- Comprehension of increasingly longer and more complex written and oral materials on familiar topics
- Composition of increasingly longer paragraphs about familiar topics
- Beginning Arabic dictionary skills
- Based on contextual cues, begin to demonstrate appropriate uses of colloquial and formal language

### Attitudes

- Recognition that Arabic is not monolithic; eagerness to expand upon experience and knowledge of culture(s) as expressed through Arabic language(s)
- Recognition that the host community is not monolithic; particular curiosity about local culture(s) in the host community
- Increasing confidence in ability to interact with native speakers
- Increasing cultural awareness to behave appropriately in various situations
- Desire to pursue further study of the language

### **Course Materials**

1. *Al-Kitaab fi Ta'allum Al Arabiya* with DVDs A Textbook for Beginning Arabic: Parts One and Two, Third Edition, by Kristin Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi
2. Hans Wehr Dictionary of Modern Written Arabic edited by J.M. Cowan
3. Locally produced materials, selected by program faculty

### **Assessment Overview**

Description	Weight	Due Date
Engagement	10%	Continuous
Assignments	30%	Continuous
Quizzes	20%	Quiz 1: Quiz 2:
Midterm Exam	20%	
Final Written Exam	20%	

### Attendance and Engagement

Learners are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. Learners are further expected to be on time for all classes. Arriving late for class is disrespectful of both the instructor and fellow learners. Please refer to the official Amideast Attendance policy for more information.

### Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked but will not be given any credit. Students are encouraged to study and work on homework assignments together. Students should follow up on any instructor's comments on the homework, and it is the students' responsibility to come to office to see the instructor when questions arise.

### Quizzes

There will be two 30-minute quizzes as indicated in the course schedule, unless otherwise noted by the instructor.

### Midterm Exam

The midterm exam will cover all material studied from the beginning of the summer term until the midterm. It will test reading, writing and listening skills.

### Final Written Exam

The final examination will cover material studied after the midterm. It will test reading, writing and listening skills.

### **Course Schedule**

<b>Week</b>	<b>Course Coverage</b>	<b>Homework, Assignments, and Exams</b>
<b>Week 1</b>	<b><u>Al-Kitaab Lesson Eleven: I Feel Shy</u></b> <b><u>Sometimes</u></b> -activating new vocabulary, expressions, and syntax in MSA and colloquial -I want to tell you something -Sentences that describe -Verb forms VI and VII -Language and culture: between you and me <b>-All drills marked "in class"</b>	-All drills marked "at home" and additional assignments TBD  <b>Quiz</b>

<b>Week 2</b>	<b><u>Al-Kitaab Lesson 12: The Most Difficult Decision in My Life</u></b> -Activating new vocabulary, expressions, and syntax in MSA and colloquial -The future and its negation -Accusative case nouns -Subject-verb agreement -Language and culture: "That's ridiculous!" "I wish!" -Culture: more Fairuz <b>-All drills marked "in class"</b>	-All drills marked "at home" and additional assignments TBD  <b>Midterm</b>
<b>Week 3</b>	<b><u>Al-Kitaab Lesson 13: Why Did I Decide to Stay in America?</u></b> -activating new vocabulary, expressions, and syntax in MSA and colloquial -sentence complements -negating the past tense -language and culture: "with" to indicate possession <b>-all drills marked "in class"</b>	-All drills marked "at home" and additional assignments TBD  <b>Quiz</b>
<b>Week 4</b>	<b><u>Al-Kitaab Pt. 2 Lesson 1</u></b> سكان واستقرار -activating new vocabulary, expressions, and syntax in MSA and colloquial اوزان الأفعال- السمسار- اسم المكان- الجملة الاسمية: الخبر المقدم لوصف الأماكن الثقافة: تأسيس بيت <b>-all drills marked "in class"</b>	-All drills marked "at home" and additional assignments TBD  <b>Final</b>